

PAMELA R. LINDBERG, MASTER OF EDUCATION

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AWARD-WINNING EDUCATION CONSULTANT/SPECIALIST

Reform-based Initiatives ~ Literacy Development ~ Administration ~ Strategic Planning ~ Curriculum Development ~ Teaching
Results-driven education leader offering 38+ years of rich education expertise – emphasizing **vibrant record of achievement in Minneapolis Public Schools (MPS)**, a large, urban district with a diverse student population as well as a disproportionate ratio of at-risk youth.

- Extensive accomplishments leading initiatives focused around standards-based education and cultural competence.
Deeply committed to promoting top level of excellence and rigorous education standards – yet in ways that inspire and resonate with students.
- Comprehensive training in/implementation of the **Standards of Effective Instruction (SOEI)** for observation of fellow educators – professional observation model that advances “a quality teacher in every classroom.”
- Forward-thinking and responsive to current education research and trends; dedicated to leveraging data to drive classroom needs. Apply “big picture” vision and high-level organizational skills to customize annual curriculum around individual student needs. Excellent management, research, and collaborative abilities; seasoned public speaker with strong interpersonal and writing skills. Technology-savvy.

STATE OF MINNESOTA TEACHING LICENSE # 255627 (MAJORS: ENGLISH, P.E./HEALTH)

Principal, K-12 □ Superintendent, K-12 Athletics □ Coaching □ Adapted Physical Education

SELECTED AWARDS, ACCOMPLISHMENTS, & LEADERSHIP

- **Elected to Robbinsdale School Board** (2014 – currently serving through 2018, Board Clerk, running again).
- Merited **Minneapolis Fund for Teachers** fellowship, exclusive opportunity to study at Oxford University (2011).
- Earned **MPS Sabbatical for Intensive Study in Literature** to enhance teaching expertise in canonical Advanced Placement English literature study.
- Won **Paul Schmidt Award** for Outstanding Services/Contribution to Physical Educators in Minnesota.
- Awarded **Ashland Oil Golden Apple Achievement Distinction** for education excellence.
- Chaired MPS North English Department (2008-2011) and Professional Development Committee.
- Piloted classroom model of online curriculum with face-to-face instruction. Implemented extensive online teaching in Health, Physical Education, and English/Language Arts.
- Completed International Baccalaureate (IB) at Rice University, training in: English, Theory of Knowledge, and IB Coordinator. Trained in AP, Literature and Composition, at Carleton College.
- Served as Chairperson and Director of Athena Awards Committee, recognizing athletic achievements of 53 Minneapolis area female high school athletes; coordinated banquet serving approximately 600 people.
- Implemented Critical Thinking principles and use of Socratic Seminar into classroom.
- Served on administrative MPS High School Reform Team in strategic planning/implementation of district-wide high school reforms supporting administrators/teachers in mobilizing transformation of quality education.
- Participated in Online Learning Advisory Team, developing philosophic/strategic plans for large-scale innovations and student options, enabling innovative student learning and advancing technology use in education.
- Functioned as TIS (Teacher and Instructional Services) Advisory role, serving as critical advisor to Director of Curriculum for district and departmental initiatives.
- Served on advisory group to superintendent and cabinet on integral reform of urban school district.

CORE COMPETENCIES

- Curriculum development and literacy development
- Reform-based initiatives; teaching “best practices”
- Department management; program administration
- Federal grant funds procurement and management
- MSHSL district rules, regulations, and standards
- Team dynamics; classroom management methods
- Strategic planning, implementation, and scheduling
- Professional development and education research
- Differentiated instruction in the classroom
- Critical thinking strategies; Bloom's Taxonomy (training)
- Strategies for advancing student skills and competency
- Diversity/cultural training and disability education

KEY TEACHING, ADMINISTRATIVE, & COACHING EXPERIENCE

MINNEAPOLIS PUBLIC SCHOOLS (SPECIAL SCHOOL DISTRICT #1) □ MINNEAPOLIS, MINNESOTA (1997 – PRESENT)

Teacher Emeritus (after semi-retirement in 2014)

2014 – 2017

PAR Mentor

2011 – 2014

Collaborate with cadre of teacher mentors to support/coach non-tenured teachers in strengthening teaching competence according to Standards of Effective Instruction (SOEI). Guide teachers through Professional Development Plan (PDP) and Achievement of Tenure (A of T) and assist them in navigating extensive and complex Minneapolis Public Schools system.

KEY TEACHING, ADMINISTRATIVE, & COACHING EXPERIENCE, MINNEAPOLIS PUBLIC SCHOOLS, CONT.

ELL (English Language Learner) Department Administrator 2005 – 2014

Administrated all aspects of ELL program, coordinating ELL education activities across departments, managing associated programs and grants, ensuring adherence to state/federal regulations and district policies, and serving as primary federal/state agency contact.

High School English Teacher 2004 – 2011

Managed comprehensive spectrum of functions, serving as primary, full-time English teacher and coach.

- Developed curriculum for/taught: Honors 11 English, College Composition, Ethnic Voices, AP and IB English.

Small Learning Communities (SLC) Federal Grant Coordinator 2002 – 2004

- Procured/managed federal grant funds within federal parameters for major district initiative (district-wide high school reform), allocating funds to high schools. Kept superintendent informed of grant funding reconciliation.
- Led multiple district-wide high school reform issues, including personalizing student high school experience, core curriculum, standards in practice, and innovative strategic planning.
- Monitored state/federal funding compliance by principals; interpreted federal language. Coordinated site visits.
- Developed/managed process for high schools to report data to federal agencies. Formalized data in form of Annual Performance Report, demonstrating progress made through grant.
- Led professional development sessions for principals/lead teachers in cultural competence, literacy, curriculum development, core curriculum, high school reform, data management, and use of data to drive curriculum. Conducted needs assessments for professional development and student learning materials.

Coordinator, Graduation Standards/ Grant Coordinator, Small Learning Communities 2002 – 2004

- Guided/challenged teachers to improve quality of instruction, resulting in high student achievement. Accounted for professional development in best practices, closing achievement gap, and performance assessment.
- Developed performance assessments and coordinated implementation efforts across disciplines (grades 9-12).
- Researched/developed “best practices”; advocated for/received training in quality instructional practices.
- Researched and planned methods/materials addressing closing of achievement gap. Trained teachers in development of performance assessments. Monitored MPS compliance with state graduation requirements.

Title II Coordinator for Non-Public Schools 2003 – 2004

- Monitored and audited teacher professional development; evaluated/ensured Title II compliance.
- Communicated with/supported principals on budget parameters; monitored 22 school budgets.

Achievement of Tenure Coordinator 2003 – 2004

- Led development of non-tenured teachers in quality teaching strategies (“best practices”), data management, cultural competence, professionalism, and classroom management.
- Collaborated with Minneapolis Federation of Teachers to ensure teaching of Standards in Practice model for quality instruction. Secured tenure bonuses for teachers; tracked achievement of tenure paperwork.

Head Coach, Volleyball and Golf 2006 – 2011

- Promoted academics as program priority; communicated with student athletes, staff, parents, administrators, and community members. Collaborated in athletic program planning. Recruited team players, determined positions, guided skills development and performance. Set tryouts; managed practice/game schedules. Mentored students.
- Maintained necessary records and documentation. Enforced discipline; administrated district policies.

Curriculum Specialist, Physical Education and Health 1997 – 2004

- Led integration of multiple perspectives in effective strategic planning for numerous initiatives. Researched, reviewed, and co-wrote foundation of MPS curriculum in physical education and health in accordance with grade-level expectations (statewide/nationally). Coordinated professional development opportunities and topics.
- Conducted needs assessment/developed process for K-12 district-wide adoption of student learning materials.
- Administered Physical Education Advisory. Wrote/published district-wide newsletter. Managed scheduling, ordering, and delivery of district-wide traveling P.E. equipment.

OSSEO PUBLIC SCHOOLS (MAPLE GROVE/OSSEO JUNIOR HIGH SCHOOLS) ▪ OSSEO, MINNESOTA

Health & Physical Education/Adapted Physical Education Teacher; Department Chair

EDUCATION, CREDENTIALS, & PROFESSIONAL AFFILIATIONS

UNIVERSITY OF MINNESOTA □ MINNEAPOLIS, MINNESOTA

Master of Education / Administrative License, Principal □ Administrative License, Superintendent

BEMIDJI STATE UNIVERSITY □ BEMIDJI, MINNESOTA

Bachelor of Science, English / Bachelor of Science, Health & Physical Education

Certifications: Athletic Coaching & Adapted Physical Education

Member, ASCD / MAHPERD / MASSP / Education Minnesota